S.P.Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for SYBA

Program: B.A.

Course: Political Science - RUAPOL

(Choice Based Credit System for the academic year 2024-25)



GRADUATE ATTRBUTES

| GA | GA Description | | | | | |
|-----------|---|--|--|--|--|--|
| | A student completing Bachelor's/Master's Degree in | | | | | |
| | Arts(B.A.) program will be able to: | | | | | |
| GA 1 | Demonstrate understanding and skills of application of knowledge of | | | | | |
| | historical and contemporary issues in the social and linguistic settings | | | | | |
| | with a transdisciplinary perspective to make an informed judgement. | | | | | |
| GA 2 | Analyse and evaluate theories of individual and social behaviour in the | | | | | |
| | familiar contexts and extrapolate to unfamiliar contexts in order to | | | | | |
| | resolve contemporary issues. | | | | | |
| GA 3 | Effectively and ethically use concepts, vocabularies, methods and | | | | | |
| | modern technologies in human sciences to make meaningful | | | | | |
| | contribution in creation of information and its effective dissemination | | | | | |
| GA 4 | Explore critical issues, ideas, phenomena and debates to define problems | | | | | |
| | or to formulate hypotheses; as well as analyze evidences to formulate an | | | | | |
| | opinion, identify strategies, evaluate outcomes, draw | | | | | |
| | conclusions and/or develop and implement solutions | | | | | |
| GA 5 | Demonstrate oral and written proficiency to analyse and synthesise | | | | | |
| | information and apply a set of cognitive, affective, and behavioral | | | | | |
| | skills to work individually and with diverse groups to foster personal | | | | | |
| | growth and better appreciate the diverse social world in which we live. | | | | | |
| GA 6 | Develop a clear understanding of social institutional structures, systems, | | | | | |
| | procedures, and policies existing across cultures, and interpret, compare | | | | | |
| $O(\phi)$ | and contrast ideas in diverse social- cultural contexts, to engage | | | | | |
| | reasonably with diverse groups. | | | | | |
| GA 7 | React thoughtfully with emotional and moral competence to forms of | | | | | |
| | expressive direct action and apply social strategies toward eradicating | | | | | |
| | threats to a democratic society and a healthy planet. | | | | | |
| GA 8 | Articulate and apply values, principles, and ideals to the current societal | | | | | |
| | challenges by integrating management and leadership skills to enhance | | | | | |



| | the quality of life in the civic community through actions that enrich |
|------|--|
| | individual lives and benefit the community. |
| GA 9 | Recognize and appreciate the diversity of human experience and |
| | thought, and apply intellect and creativity to contemporary scenario, to |
| | promote individual growth by practicing lifelong learning. |
| | ain Ruia Autonomous College |



PROGRAM OUTCOMES

| РО | Description |
|------|--|
| | A student completing bachelor's degree in B.A. program in the subject of Political Science will be able to: |
| PO 1 | Explain the relationships underlying political events and conditions and try to construct general principles about the political system and politics. |
| PO 2 | Explain the operation of political power and other forms of power, role of power in decision-making, the system of government and governance, factors affecting political behaviour and the process of formation of public policies. |
| PO 3 | Summarize the basic knowledge of the political world, including the ideas, institutions, processes, and policies of the India and other nations, as well as the history and organization of the international system. |
| PO 4 | Compare and describe the most important political theories and the thinkers in the western and eastern tradition and the ideas associated with them. |
| PO 5 | Describe basic political and governmental structures, processes, and policies, describe the history, structure and operation of the international system. |
| PO 6 | Explain the role of political ideas, values, and ideologies in human societies, evaluate alternative political ideas and ideologies |
| PO 7 | Explain the interaction between social and political structures within which politics takes place, including the role of the economy, society, and culture. |



| Semester | Subje | ct 1 | Subject 2 | GE/ OE course (Across disciplines) | Vocational and Skill Enhancement Course (VSC) & SEC | Ability Enhancement Course/ VEC/IKS | OJT/FP/CEPCC, RP | Total Credits |
|----------|-------|--------|--------------|---|---|--|---------------------|------------------|
| 3 | DSC I | DSC II | Minor 4 | 2 | VSC-2 | AEC-2 MIL | FP -2, CC-2 | 22 |
| 4 | DSC I | DSC II | Minor 4 | 2 | SEC-2 | AEC-2 MIL | CEP-2, CC-2 | 22 |
| Total | 8 | 8 | 8 | 4 | 4 | 4 | 8 | 44 |

Exit option: award of UG Diploma in Major with 88 credits and an additional 4 credit Core NSQF course/
Internship or Continue with Major and Minor



PROGRAM OUTLINE

| SYBA DSC II RUAMJPOLO202 PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION AND INDIAN ADMINISTRATION AND INDIAN ADMINISTRATION SYBA DSC II RUAMJPOLE211 INTRODUCTION TO INTERNATIONAL POLITICS SYBA DSC II RUAMJPOLE212 PUBLIC POLICY SYBA DSC II RUAMJPOLE212 PUBLIC POLICY SYBA DSC II RUAMJPOLE212 PUBLIC POLICY SYBA DSC II RUAMJPOLE212 PUBLIC POLICY | SYBA | DSC I | RUAMJPOLO201 | | 4 |
|--|---------|--------|--------------|------------------|----------|
| SEM III SYBA DSC II RUAMIPOLO202 PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION AND INDIAN ADMINISTRATION SYBA DSC I RUAMJPOLE211 INTRODUCTION TO INTERNATIONAL POLITICS SYBA DSC II RUAMJPOLE212 PUBLIC POLICY SYBA DSC II RUAMIPOLE212 PUBLIC POLICY SYBA DSC II RUAMIPOLE212 PUBLIC POLICY | SEM III | | | POLITICAL THEORY | |
| SYBA DSC II RUAMJPOLE211 INTRODUCTION TO INTERNATIONAL POLITICS SYBA DSC II RUAMJPOLE212 PUBLIC POLICY | | DSC II | RUAMJPOLO202 | | A O |
| SEM IV SYBA DSC II RUAMJPOLE212 PUBLIC POLICY SYBA DSC II RUAMIPOLE212 PUBLIC POLICY SYBA DSC II RUAMIPOLE212 PUBLIC POLICY SEM IV MINOR | | | RUAMIPOLO202 | | 4 |
| SEM IV SYBA DSC II RUAMIPOLE212 PUBLIC POLICY SEM IV MINOR | _ | DSCI | RUAMJPOLE211 | | 4 |
| SEM IV MINOR ROAMIPOLEZIZ | | DSC II | RUAMJPOLE212 | PUBLIC POLICY | 4 |
| Rilla | SYBA | DSC II | RUAMIPOLE212 | PUBLIC POLICY | 4 |
| | SEM IV | MINOR | | v(), | |
| 50, | | | | | <u> </u> |



Semester III

Course Code: DSC I-RUAMJPOLO201

Course Title: POLITICAL THEORY
Academic year 2024-25

<u>Course outcomes</u> <u>The students will be able to</u>

- Explain various theories in political science and how different theories can be use 113 uncerstand political concepts.
- Explain and summarize the objectives of the state and the political process to ειταίη those objectives.
- State and describe the concepts of power, authority and legitimacy, law and political obligation
- State and describe basic questions and issues related with our social, political and economic life such as liberty, equality, justice, role of civil society etc.

DETAILED SYLLABUS

| | I _ | | |
|--------------|------|---|----------|
| Course | Unit | Course/ (In t Title | Credits/ |
| Code/Unit | | POLITICALTHEORY | Lectures |
| | | *O, | 20014100 |
| | | | |
| DSC I | 1 | Introduction to Political Theory | |
| RUAMJPOLO201 | | Understanding Political Theory T | |
| | | Traditional Approaches to Political Theory | 45 |
| | | Mic dein Approaches to Political Theory | 15 |
| | d | D litical Concepts | |
| | 2 | Political Concepts State, and Nation | |
| | | Power and Authority | 15 |
| | | Law and Political Obligation | 15 |
| 4 | D. | 2 Law and Folitical Obligation | |
| | | Political Values | |
| V.O. | 3 | Liberty – types and safeguards | |
| | | Rights | 15 |
| | | Theories of rights | |
| | | | |
| | | Political Values | |
| | 4 | Equality | 15 |
| | | Justice | 15 |
| | | Distributive Justice | |
| | | | 60 |



- 1. Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
- 3. Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
- 4. Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
- 5. Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
- 6. Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
- 7. Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
- 8. Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, MacmillanPress Lts, 1995
- 9. Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008
- 10. Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982
- 11. YashvantSumant Feminism P. Geeta f मळून सा?याजणी
- 12. Marxism Suhas Palshikar
- 13. Explanatory note with reference to gender issues



Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark s |
|-------|-------------------------|-----------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks **Semester End Theory Examination:**

- 1. Duration These examinations shall be of **2 hours** duration.
- 2. Theory question paper pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|-------------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| | | | |
| | | | |
| | TOTAL | 60 | |



Semester III

Course Code: DSC II- RUAMJPOLO202

Course Title: PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION Academic year 2024-25

Course outcomes

The students will be able to

- Explain the significance and evolution of public administration.
- Explain leadership theories and techniques to understand Government institutions.
- Describe the administrative structure and organization, recruitment and training of Indian administration.
- Explain and summarize the role and significance of budget in planning and implementing public policies.

DETAILED SYLLABUS

| Course Code | Unit | Course/ Unit Title PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION | CREDIS/ UNITS |
|-----------------------------|------|--|------------------|
| DSC II- RUAMJPOLO20 2 | 1 | Introduction to Public Administration Evolution of Public Administration New Public Administration and New Public Management Good Governance | 15 |
| | 2 | Theories of Administration Organizational Theory- Mary Parker Follet Bureaucratic Theory- Max Weber Human relations theory- Elton Mayo | 15 |
| | O3 | Introduction to Indian Administration | 15 |
| 53/ | 4 | Contemporary issues in Indian Administration 73rd and 74th Amendment and its relevance Citizens and Administration Ethics and integrity in administration | 15 |
| | | | 60 |



- 1. Bava, .Noorjahan. Public Administration in the 21stCentury, Kanishka Publishers New Delhi, 2010.
- 2. Avasthi, Maheshwari, Public Administration, Laxmi Narayan Agarwal Publications, Agra, 2006.
- 3. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publications, NewDelhi, 2008.
- 4. Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), Public Administration a Reader, Oxford University Press, New Delhi, 2005
- **5.** Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, **Agra, 2015**
- 6. K.S. Padhay, *Indian* Political Thought, *New Delhi*: PHI Learning Pvt. *Ltd.*, 2011
- 7. Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.
- 8. Laxmikanth M., Governance in India, Tata McGraw Hill, New Delhi, 2011.
- 9. Laxmikanth M., Public Administration, Tata McGraw hill, New Delhi, 2011
- 10. Sahni, Pardeep, and Vayunandan, Etakula, Administrative Theory, PHI, New Delhi, 2010
- 11. Sharma, M. P., and Sadana, B. L., Public Administration in Theory and Practice, Kitab Mahal, New Delhi, .2014
- 12. VishnooBhagwan and VidyaBhusan, Public Administrative, S. Chand., New Delhi, 2010.
- 13. The Indian Journal of Public Administration, Special Issue on Controlling Corruption in India: Various Approaches and their Efficacy, July -September 2011, Vol. LVII, No. 3.



Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark s |
|-------|-------------------------|-----------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of **2 hours** duration.
- 2. Theory question paper pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|----------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| | | | |
| | | | |
| | TOTAL | 60 | |



Semester III

Course Code: MINOR-RUAMIPOLO202

Course Title: PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION Academic year 2024-25

Course outcomes

The students will be able to

- Explain the significance and evolution of public administration.
- Explain leadership theories and techniques to understand Government institutions.
- Describe the administrative structure and organization, recruitment and training of Indian administration.
- Explain and summarize the role and significance of budget in planning and implementing public policies.

DETAILED SYLLABUS

| Course Code | Uni t | Course/ Unit Title PUBLIC ADMINISTRATION AND INDIAN ADMINISTRATION | CREDIS/ UNITS |
|-----------------------|----------|---|------------------|
| Minor RUAMIPOLO202 | 1 | Introduction to Public Administration Evolution of Public Administration New Public Administration and New Public Management Good Governance | 15 |
| | 2 | Theories of Administration Organizational Theory- Mary Parker Follet Bureaucratic Theory- Max Weber Human relations theory- Elton Mayo | 15 |
| | 3 | Introduction to Indian Administration Constitutional context Personnel Administration-Recruitment and Training Financial administration | 15 |
| | 4 | Contemporary issues in Indian Administration 73 rd and 74 th Amendment and its relevance Citizens and Administration Ethics and integrity in administration | 15 |
| | | | 60 |



- 3. Bava, .Noorjahan. Public Administration in the 21stCentury, Kanishka Publishers New Delhi,2010.
- 4. Avasthi, Maheshwari, Public Administration, Laxmi Narayan Agarwal Publications, Agra, 2006.
- 5. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publications, New Delhi, 2008.
- 6. Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), Public Administration a Reader, OxfordUniversity Press, New Delhi, 2005
- **7.** Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, **Agra, 2015**
- 8. K.S. Padhay, *Indian* Political Thought, *New Delhi*: PHI Learning Pvt. *Ltd.*, 2011
- 9. Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.
- 10. Laxmikanth M., Governance in India, Tata McGraw Hill, New Delhi, 2011.
- 11. Laxmikanth M., Public Administration, Tata McGraw hill, New Delhi, 2011
- 12. Sahni, Pardeep, and Vayunandan, Etakula, Administrative Theory, PHI, New Delhi, 2010
- 13. Sharma, M. P., and Sadana, B. L., Public Administration in Theory and Practice, Kitab Mahal, New Delhi, .2014
- 14. VishnooBhagwan and VidyaBhusan, Public Administrative, S. Chand., New Delhi, 2010.
- 15. The Indian Journal of Public Administration, Special Issue on Controlling Corruption in India: Various Approaches and their Efficacy, July -September 2011, Vol. LVII, No. 3.



Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark s |
|-------|-------------------------|-----------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of **2 hours** duration.
- 2. Theory question paper pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|----------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| | | | |
| | | | |
| | TOTAL | 60 | |



Semester IV

Course Code: DSC | RUAMJPOLE211

Course Title: INTRODUCTION TO INTERANTIONAL POLITICS Academic year 2024-25

Course outcomes

The students will be able to

- Explain the evolution of international politics and the concept of nation state
- Explain the different concepts in international politics.
- Describe the changing nature of international politics after World War II.
- Describe and summarize the idea of war and changing nature of war

| Course code | Unit | Title | Hours |
|--------------|------|--|-------|
| DSC I | 1 | Introduction to International Politics | |
| RUAMJPOLE211 | | Meaning, nature, scope and importance | |
| | | Brief history of international relations | |
| | | Nation and the Nation State | |
| | 2 | Concepts of international politics | 15 |
| | | National Power | |
| | | National interest | |
| | | National Security | |
| | 3 | International relations after WWII | 15 |
| | | Cold war | |
| | | End of cold war | |
| | | Post-cold war world | |
| | 4 | War | 15 |
| | | Understanding War | |
| | | Causes of war | |
| | | Types of War | |
| | | | 60 |



- 1. Bull, Hedley: The Anarchical society: A study of order in world politics, Columbia University press, New York, 1977.
- 2. Camilleri, Joseph A. and Falk, Jim: The end of sovereignty the politics of a shrinking and fragmenting world, Edward Elgar Publishing Ltd., 1992.
- 3. Chomsky, N.: Pirates and Emperors International terrorism in the real world, revised edition, Black Rose Books, Montreal, 1995.
- 4. Claude, I.: Power and International Relations: Power and Justice, Prentice Hall, Englewood Cliffs, New Jersey, 1986.
- 5. Geiger, Theadore: The Future of the International System, Unwin Hyman, Boston, 1988.
- 6. Gilpin, Theodore: The Political Economy of International Relations, Princeton University Press, Princeton, 1987.
- 7. Griffiths, Martin: Realism, Idealism and International Politics, Routledge, London, 1993.
- 8. Hughes, Barry: Continuity and Change in World Politics, Prentice Hall, Englewood Cliffs, New Jersey, 1991.
- 9. Luard, Evan: Types of International Society, The Free Press, New York, 1976.
- 10. Pettman, Ralph: International Politics, Longman, 1991.
- 11. Spero, Joan Edelm: The Politics of International Economic Relations, Routledge, London, 4th Edition, 1990.
- 12. Waltz, Kenneth Neal: Theory of International Politics, Addition Wosley, Rending, Massachusetts, 1979.
- 13. Yarborough, B. V.: Co-operation and Governance in World Trade, Princeton University Press, Princeton, 1992.



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark |
|-------|-------------------------|------|
| | | S |
| 1 | Written test | 25 |
| 2 | Assignment/Presentation | 20 |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of 2 hours duration
- 2. Theory question paper pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|----------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or D | 15 | Comprehension understanding |
| 3 | A Or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| 40 | | | |
| | | | |
| | TOTAL | 60 | |



Semester IV

Course Code: DSC II- RUAMJPOLE212

Course Title: PUBLIC POLICY Academic year 2024-25

Course outcomes

The students will be able to

- Explain the relationship between public policy and public administration.
- Explain different approaches to the making of public policy.
- Describe the determinants of public policy in India.
- Describe and summarize the impact of globalization on public policy.

| Course code | Unit | Title | Hours |
|-------------------------|------|---|-------|
| DSC II- RUAMJPOLE212 | 1 | Introduction to Public Policy Nature and Scope of Public Policy Evolution of Public policy Public policy and Public Administration | 15 |
| | 2 | Determinants of Policy making Characteristics of Policy making Models/Approaches of public policy Institutions of Public Policy | 15 |
| | 3 | Public Policy in India | 15 |
| | 4 | Globalization and public policy Global policy making Impact of transnational actors on policy making Impact of globalization on public policy | 15 |



- 1. Anderson, James E., Public Policy-Making, Seventh Edition, Houghton Mifflin, Boston, 2010.
- 2. Bardach, Eugene, A Practical Guide for Policy Analysis: The Eightfold Pathto More Effective Problem Solving, Fourth Edition, CQ Press, New York, 2011.
- 3. Birkland, Thomas, An Introduction to the Policy Process: Theories, Concepts and Models of Public Policy Making, Third Edition, M.E.Sharpe, New York, 2010.Bevir, Mark, The Sage Handbook of Governance, Sage, New Delhi, 2013.
- 4. Chakrabarty, Bidyut, Public Administration in a Globalizing World: Theories and Practices, Sage India, New Delhi, 2012.
- 5. Dunn, William N., Public Policy Analysis An Introduction, Fifth Edition, Pearson, Delhi, 2011
- 6. Laxmikant, M., Governance in India, TMH, New Delhi, 2017 Lodge, Martin, Wegrich, Kai, Managing Regulation: Regulatory Analysis, Politics and Policy, Palgrave Macmillan, Houndmills, 2012.
- 8. Schedler, Kuno, Proeller, Isabella, Outcome-oriented Public Management: A Responsibility-based Approach to the New Public Management, Information Age Publishers, Charlotte, 2012.



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark |
|-------|-------------------------|------|
| | | s |
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- 1. Duration These examinations shall be of **2 hours** duration.
- 2. Theory question paper pattern:

| | | 4 | |
|----------|----------|-------|-------------------------------------|
| Question | Options | Marks | Questions Based on |
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| (| | | |
| | 9 | | |
| 100 | TOTAL | 60 | |



Semester IV

Course Code: MINOR- RUAMIPOLE212 Course Title: PUBLIC POLICY Academic year 2024-25

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Course outcomes

The students will be able to

- Explain the relationship between public policy and public administration.
- Explain different approaches to the making of public policy.
- Describe the determinants of public policy in India.
- Describe and summarize the impact of globalization on public policy.

| Course code | Unit | Title | Hours |
|-----------------|------|---|-------|
| MINOR- | 1 | Introduction to Public Policy | 15 |
| RUAMIPOLE212 | | Nature and Scope of Public Policy | |
| NOAIIIII OLLLIL | | Evolution of Public policy | |
| | | Public policy and Public Administration | |
| | 2 | Determinants of Policy making | 15 |
| | | Characteristics of Policy making | |
| | | Models/Approaches of public policy | |
| | | Institutions of Public Policy | |
| | | | |
| | 3 | Public Policy in India | 15 |
| | | Development Strategy | |
| | | Public Health | |
| | | Environment | |
| | | | |
| | 4 | Globalization and public policy | 15 |
| | | Global policy making | |
| | | Impact of transnational actors on policy making | |
| | | Impact of globalization on public policy | |
| İ | | | 60 |



- 1. Bava, .Noorjahan. Public Admi
- 2. Administration in the 21stCentury, Kanishka Publishers New Delhi,2010.
- 3. Avasthi, Maheshwari, Public Administration, Laxmi Narayan Agarwal Publications, Agra, 2006.
- 4. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publications, New Delhi, 2008.
- Chakrabarty, Bidyut, and Bhattacharya Mohit (ed.), Public Administration a Reader, OxfordUniversity Press, New Delhi, 2005
- **6.** Fadia, B. L. & Dr. Kuldeep Fadia, Public Administration: Administrative Theories and Concepts, Sahitya Bhawan, **Agra**, **2015**
- 7. K.S. Padhay, *Indian* Political Thought, *New Delhi*: PHI Learning Pvt. *Ltd.*, 2011
- 8. Laxmikant M., Public Administration, Tata McGraw Hill, New Delhi, 2011.
- 9. Laxmikanth M., Governance in India, Tata McGraw Hill, New Delhi, 2011.
- 10. Laxmikanth M., Public Administration, Tata McGraw hill, New Delhi, 2011
- 11. Sahni, Pardeep, and Vayunandan, Etakula, Administrative Theory, PHI, New Delhi, 2010
- 12. Sharma, M. P., and Sadana, B. L., Public Administration in Theory and Practice, Kitab Mahal, New Delhi, .2014
- 13. VishnooBhagwan and VidyaBhusan, Public Administrative, S. Chand., New Delhi, 2010.
- 14. The Indian Journal of Public Administration, Special Issue on Controlling Corruption in India: Various Approaches and their Efficacy, July -September 2011, Vol. LVII, No. 3.



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

| Sr No | Evaluation type | Mark s |
|-------|-------------------------|-----------|
| 1 | Written test | 20 |
| 2 | Assignment/Presentation | 20 |
| | | |
| | TOTAL | 40 |

B) External Examination- 60%- 60 Marks Semester End Theory Examination:

- Duration These examinations shall be of 2 hours duration.
- 2. Theory question paper pattern:

| Question | Options | Marks | Questions Based on |
|----------|---------|-------|-------------------------------------|
| 1 | A or B | 15 | Knowledge |
| 2 | A or B | 15 | Comprehension understanding |
| 3 | A or B | 15 | Knowledge Understanding |
| 4 | A or B | 15 | Application/analysis/ evaluation |
| | | | |
| 2(1) | | | |
| | TOTAL | 60 | |